

# Transparency Review

The information below shows:

- The number of applications for admission on to recognised, undergraduate higher education courses that we have received from UK domiciled applicants.
- The number of offers we have made in relation to those applications.
- The number of those offers accepted and the number of those who have registered with us.
- The number of students who attained a particular degree or other academic award, or a particular level of such an award, on completion of their course with us.

It also shows these numbers by reference to:

- The gender of the individuals to which they relate
- Their ethnicity
- Their socio-economic background.

It is important to note that the data presented has not been contextualised. This means, for example, that you will not be able to see from this data how many of those applying to courses met the entry criteria. It is also the case that universities and colleges will often receive many more applications than they have spaces on courses and so offer rates will necessarily be lower than application rates in those circumstances.

**Table 1a:**  
**Summary of applications, offers, acceptances and registrations for 2018-19 entrants**

			Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	White	130	100%	95%	95%
		BAME	30	100%	85%	85%
	EIMD quintile	1 and 2	90	100%	93%	91%
		3 to 5	60	100%	89%	89%
	Gender	Male	N	N	N	N
		Female	130	100%	93%	92%
		Other	N	N	N	N

**Table 1b:**  
**Detailed information on applications, offers, acceptances and registrations for 2018-19 entrants**

		Full-time						
		Total number of applications	Offers made		Offers accepted		Registrations	
			Number	% of applications	Number	% of applications	Number	% of applications
Ethnicity	Asian	N	N	N	N	N	N	N
	Black	N	N	N	N	N	N	N
	Mixed	N	N	N	N	N	N	N
	Other	N	N	N	N	N	N	N
	White	130	DP	DP	120	93%	120	93%
	Unknown	N	N	N	N	N	N	N
EIMD quintile	1	60	DP	DP	50	90%	50	90%
	2	30	DP	DP	DP	DP	DP	DP
	3	N	N	N	N	N	N	N
	4	N	N	N	N	N	N	N
	5	N	N	N	N	N	N	N
	N/A	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N
Gender	Female	130	DP	DP	120	93%	120	92%
	Male	N	N	N	N	N	N	N
	Other	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N

**Key**

N/A Not applicable as no applicants to this mode of study  
N 24 or fewer students in this population  
DP Data suppressed for data protection reasons

**Table 2a:**  
**Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers**

		Percentage
Ethnicity	BAME	N
	White	66%
EIMD quintile	1 and 2	70%
	3 to 5	65%
Gender	Female	64%
	Male	N
	Other	N

**Table 2b:**  
**Detailed information on attainment for 2017- 18 qualifiers**

		Full-time						
		First degrees awarded with classification				First Degrees awarded without classification (headcount)	Other undergraduate awards (headcount)	
		Headcount	Classification (%)					
				1st	2:1	2:2	3rd / Pass	
Ethnicity	Asian	N	N	N	N	N	N/A	N/A
	Black	N	N	N	N	N	N/A	N/A
	Mixed	N	N	N	N	N	N/A	N/A
	Other	N	N	N	N	N	N/A	N/A
	White	110	21%	45%	33%	DP	N/A	N/A
	Unknown	N	N	N	N	N	N/A	N/A
EIMD quintile	1	30	10%	50%	40%	DP	N/A	N/A
	2	30	30%	45%	20%	DP	N/A	N/A
	3	N	N	N	N	N	N/A	N/A
	4	N	N	N	N	N	N/A	N/A
	5	N	N	N	N	N	N/A	N/A
	N/A	N	N	N	N	N	N/A	N/A
	Unknown	N	N	N	N	N	N/A	N/A
Gender	Female	100	21%	44%	35%	DP	N/A	N/A
	Male	N	N	N	N	N	N/A	N/A
	Other	N	N	N	N	N	N/A	N/A

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